

# Garfield Heights City Schools LPDC

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Minutes of LPDC Meeting:

April 4, 2017

**Present:** **Kim Barber:** High School Representative, **\*Rob Keshock:** William Foster Representative, **Nora Lopez:** Elmwood Representative, **Stephanie Czech:** Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **Chris Hanke:** Central Office Representative, **Jean Rizi,** Administrative Designate, **Leah Keefe:** Middle School Intern

\*Chairperson

**Not Present:** **Brynn Morris,** Administrative Designate, **Shyla Urban,** Administrative Designate

## IPDPs (Individual Professional Development Plans) Presented and Approved:

**Elmwood:** C. Eppley

**William Foster:** A. Labrado

**Maple Leaf:** none

**Middle School/L. Ctr:** none

**High School:** A. Winfield, E. Garrett, R. Sharp

**Administration:** J. Rizi, B. Morris

## IPDPs Presented and NOT Approved:

None



## Verifications Presented and Approved:

**Elmwood:** none

**William Foster:** **D. Bobeczko** (6 sem. Hrs: CSU -- EDU 895 Independent Study and EDU 899 Dissertation 5/14 and 3/15)

**Maple Leaf:** **A. Halusker** (2 sem hrs: Miami University-- iDiscovery: Implementing Ohios Learning Standards Reform 2: Science 2/16 **and** 2 sem hrs: Miami University--iDiscovery: Implementing Ohios Learning Standards Reform 2: Mathematics 1-8 2/16)

**Middle School/L. Ctr:** **J. Gray** (6.25 contact hours: PESI -- Legal & Ethical Issues in Behavioral Health in OH 12/16); **J. Corrado** (2 sem hrs: Dominican University -- Instructional Design 3/15) **and** (30 contact hours: Boardway Works -- Broadway Teachers Workshop 5/16); **K. Porter** (2 sem hrs: Miami University -- iDiscovery EDT 699M - Spring 2015-2016 3/15) **and** (2 sem hrs: Miami University -- iDiscovery Science EDT 699X Spring 2014-2015 4/17) **and** (2 sem hrs: Miami University -- iDiscovery Science ET 699W - Workshop 34 4/17); **K. Richardson** (6 contact hours: Developmental Resources -- Difficult Students 10/15) **and** (6 contact hours: Cleveland State University -- DSM-5: Controversies, Ethical Use and Supervision Issues 9/15) **and** (6 contact hours: Institute for Brain Potential -- Reasoning with Unreasonable People 5/14) **and** (6 contact hours: Developmental Resources -- Mean Girls 5/14); **J. Bourdrez** (11 contact hours: Lynda.com -- Foundations of Online Instruction 4/17); **B. Harreld** (30 contact hours: District-wide -- Safe Schools, Staff PD 9/16); **J. Mockbee** (80 contact hours: Code Academy -- Learning JavaScript Online 11/2016)

**High School:** **A. Roalofs** (5 contact hrs:EOA--Restorative Discipline:Help Your Students Improve Their Behaviors 2/17)

**Administration:** none

**Activity Proposals Presented and Approved:**

**Elmwood:** none

**William Foster:** **E. Gundert** ( 3 sem. Hrs: Walsh University -- Succeed with Students of Poverty)

**Maple Leaf:** **A. Halusker** (2 sem hrs: Miami University--iDiscovery: Foundations II: Math K-5)

**Middle School/L. Ctr:** **K. Porter** (2 sem hrs: Miami University -- iDiscovery workshop 34) **and** (2 sem hrs: Miami University -- iDiscovery workshop Spring 2016); **B. Chase** (1 sem hr: Dominican University of California -- Creating a Positive Learning Environment) **and** (2 sem hrs: Dominican University of California -- Teaching with Google Drives and Docs) **and** (1 sem hr: Dominican University of California -- Teaching Life's Essentials -- Growth Mindset); **K. Richardson** (6 contact hrs: Cleveland State University -- DSM-5: Controversies, Ethical Issues and Supervision); **C. Brayer** (2 sem hrs: Miami University -- 09 - (17S) Foundations II: Math K-5)

**High School:** **E. Garrett** (3 sem hrs:Greenville College--Building Meaningful Partnerships:Connecting Schools, Families and Communities **and** 30 contact hr: EOA--Art and Medicine); **L. Giehler** (3 sem hrs:Walsh University--Engaging the 21st Century Learner thru Technology); **A. Roalofs** (6 contact hrs: EOA--Reducing, Recurring Behavior Problems with Difficult, Disruptive and Non-Compliant Students); **C. Walcoff** (30 contact hrs: EOA--Mentoring); **R. Sharp** (3 sem. Hrs: Loyola Marymount University--Sustained Silent Reading-Benefits vs. Traditional Silent Reading)

**Administration:** none

**District-Wide:** none



**Activity Proposals Presented and NOT Approved:**

n/a

**License Renewals Processed:**

Elmwood: **K. Parnin** (5-Year Professional License- Early Childhood- (P-3))

William Foster: none

Maple Leaf: **M. Herman** (5-Year Professional License--Kindergarten-Elementary K-8)

Middle School/L. Ctr: **N. Thomas** (5-year Professional License - Middle Childhood 4-9); **A. Pullen** (5-year Professional License - Kindergarten - Elementary K-8; **and** 5-year Professional License - Intervention Specialist K-12)

High School: none

Administration: **Lee Ann Reisland** (5-year Professional License - Principal 4-12).

**Notifications of Application for Advanced License:**

Elmwood: none

William Foster: none

Maple Leaf: none

Middle School/L. Ctr: none

High School: none

**Verification Forms for Educator Leaving / Entering District:**

Entering:

none

Leaving:

none



**Notes:**

- 1. Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.***

2. ***ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.***
3. ***The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.***
4. ***All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***
5. ***You must have an approved IPDP on file in order to have any professional development approved by the LPDC.***
6. ***If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.***
7. ***ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.***
8. ***The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.***
9. ***We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.***
10. ***All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.***

